



SEND Statement

A handwritten signature in black ink, appearing to read 'Parneet Kang'.

Parneet Kang,
Principal

A handwritten signature in black ink, appearing to read 'William Holland'.

William Holland
Chair of Trustees

Written: September 2019
Review Date: September 2020
Reviewed: 2nd September 2020 - CGH

The Emscote school a fully inclusive independent school. We strive to ensure that all students achieve their potential personally, socially, emotionally and academically in all areas of the curriculum (regardless of their gender, ethnicity, social background, religion, sexual identity, physical ability or educational needs).

Students with a special educational need are put on our SEND register. Staff are provided with information and guidance on how to support their needs.

Students with learning needs receive varying levels of support, although we aim for most support to be through high quality teaching and support in lessons.

SEN Support

Students receive additional provision to support their progress. Some of this is in school, such as mentoring, social skills groups, phonics or literacy intervention.

Some students receive additional support through external agencies, such as:

- Speech and Language Therapy
- Educational Psychology
- Sensory Support Service
- Communication and Interaction, including Autism, Support Service (CIASS)
- Counselling Services

Education, Health and Care Plans (Statement of Special Educational Needs)

Some students need the support provided through an Education, Health and Care Plan. This outlines the types of support a child should receive. The Education, Health and Care Plan and the student's progress are reviewed each year.