



School Accessibility Plan

A handwritten signature in black ink, appearing to read 'Parneet Kang'.

Parneet Kang
Principal and Sole Proprietor

A handwritten signature in black ink, appearing to read 'William Holland'.

William Holland
Chair of Trustees

REVIWED: 1st September 2022 - Parneet Kang

Aims;

The Emscote School has high ambitions for all its students and expects them to participate and achieve in every aspect of school life. Our commitment to equal opportunities is an important aspect of our overall commitment to be a fully inclusive school. This plan is to ensure that our school offers access to the curriculum for students that may have a special need and/or disability and continues to work towards increasing the accessibility of provision for all students, staff, and visitors. to ensure the Special Educational Needs and Disabilities Code of Practice 2014: 0 to 25 years requirements are met, along with the requirements of schedule 10 of the Equality Act 2010 and the Department of Education guidance for schools on the Equality Act 2010.

The policy will be reviewed every three years by the board of Trustees.

The plan aims to:

- increase access to the curriculum for students with special educational needs and/or disabilities. The school will expand and make reasonable adjustments to the curriculum to ensure that all students are equally prepared for school life and for life in the world at large. This will cover all aspects of curriculum, teaching and learning and the provision of specialist aids/equipment that may assist in access to all that the curriculum has to offer
- improve access to the physical environment of the school, by adding reasonable adjustments to the school's physical environment, facilities and physical aids to ensure all students access the educational provision provided
- improve and make reasonable amendments to the delivery of written information to students, staff and visitors with special needs and/or disabilities. For example, handouts, textbooks, letters for parents / carers. This information will be made available within a reasonable time frame and in formats that parents and others can access.

The Emscote School is committed to providing an accessible environment which values and includes all students, staff, parents and visitors regardless of their physical, sensory, social, spiritual, emotional and cultural needs. The school is committed to challenge negative attitudes about disability and accessibility and to develop a cultural of awareness, tolerance and inclusion.

The Emscote School acknowledges that there is a need for ongoing awareness raising and training for staff and trustees to ensure that they are aware of government requirements regarding equality and diversity matters, in order that students, staff and others are not subject to any form of discrimination or harassment at the school.

Below is a proforma that will be used to produce a three year accessibility plan to comply with Equality Act 2010 requirements.

| Aim: | Current good practice: | Objectives: | Actions to be taken: | Person responsible: | Completed by: | Success criteria: |
|---|---|---|--|--|---------------|---|
| Increase access to the curriculum for pupils with disabilities | Use of overlays, larger fonts, scribe/reader | To ensure that all students have access to learning | During the induction, to discuss barriers to learning | Parneet Kang Charlene Ogden Alex Royle | PK/CH/AR | Improved behaviours, improved attendance and progress in learning |
| Improve and maintain access to the physical environment | Single storey building, clear access to all grounds | To ensure that all grounds are clear for all students | Weekly building checks. Gardening | Parneet Kang | All staff | No report accidents Clear and safe access for all. Student taking pride in their school. |
| Improve the delivery of information to students with a disability | Use of overlays, larger fonts, scribe/reader, headphones/speakers | To ensure that all students have access to learning | Via EHCP/Induction of new students/on going monitoring | PK | PK/CO/AR | Increase in progress of students and improved attendance. |

Monitoring:

The accessibility plan will be reviewed and updated every three-years but may be reviewed and updated more frequently if necessary. The plan will be monitored by the Principal annually to see what is working well and what must be improved and to ensure objectives are met and what new ones are required. If objectives have not been met in line with the specified timescale why this is the case will be explored.

The Accessibility Plan is linked to the following policies and procedures;

- Complaints procedure
- Health and Safety Policy
- Risk Management Policy
- Equality information
- Special Needs Policy.