



# SEND Statement

A handwritten signature in black ink, appearing to read 'Parneet Kang', written over a horizontal line.

Parneet Kang,  
Principal

A handwritten signature in black ink, appearing to read 'William Holland', written over a horizontal line.

William Holland  
Chair of Trustees

REVIWED: 1<sup>st</sup> September 2022 - Parneet Kang

The Emscote school a fully inclusive independent school. We strive to ensure that all students achieve their potential personally, socially, emotionally and academically in all areas of the curriculum (regardless of their gender, ethnicity, social background, religion, sexual identity, physical ability or educational needs).

Students with a special educational need are put on our SEND register. Staff are provided with information and guidance on how to support their needs.

Students with learning needs receive varying levels of support, although we aim for most support to be through high quality teaching and support in lessons.

### **SEN Support**

Students receive additional provision to improve their progress. In school support includes mentoring, developing social skills groups, improving behaviour and mathematics and literacy skills, including phonics or literacy intervention.

Some students receive additional support through external agencies, such as:

- Speech and Language Therapy.
- Educational Psychology.
- Sensory Support Service.
- Communication and Interaction, including Autism, Support Service (CIASS).
- Counselling Services.

### **Education, Health and Care Plans (Statement of Special Educational Needs)**

Some students need the support provided through an Education, Health and Care Plan. This outlines the types of support an individual should receive. The Education, Health and Care Plan and the student's progress are reviewed each year.

The school currently has no pupils with an EHCP or statement. A number of students are partly funded via the local authority currently attending the school. The school will admit pupils with an EHCP plan when registered as an independent school. The school will provide such information as required for the purpose of the annual review or EHCP review to the local authority to comply with independent regulatory requirements..