

The Emscote School

POSITIVE about YOUNG PEOPLE



Spiritual, Moral, Social and Cultural (SMSC) Development Policy

A handwritten signature in black ink, appearing to read 'Parneet Kang', located above a horizontal line.

Parneet Kang
Principal

A handwritten signature in black ink, appearing to read 'William Holland', located above a horizontal line.

William Holland
Chair of Trustees

REVIWED: August 26. Parneet Kang

Policy Statement

At The Emscote School, SMSC development is central to our vision of supporting the whole child. We aim to nurture our pupils not only academically but emotionally, socially, and culturally to prepare them for life in modern Britain. As a non-maintained special school, we are committed to embedding opportunities for spiritual, moral, social and cultural growth throughout the curriculum and wider school life, adapted to the individual needs of our students.

Aims

- Provide an inclusive, nurturing environment where all pupils can develop personal values and principles.
- Promote mutual respect, tolerance, and understanding of diverse beliefs and cultures.
- Equip students with the knowledge, skills, and values to become responsible citizens.
- Develop resilience, independence, and emotional literacy.
- Enable pupils to make informed choices and understand their rights and responsibilities.

Definitions and Entitlement

Spiritual Development

- Reflect on their own beliefs and experiences.
- Explore values such as kindness, empathy, and gratitude.
- Develop imagination and creativity through expressive arts, play, and reflection.
- Gain a sense of enjoyment and fascination about the world around them.

Moral Development

- Understand the difference between right and wrong.
- Develop their sense of fairness and justice.
- Learn about consequences and take responsibility for their actions.
- Engage in discussions on ethical issues in an accessible, meaningful way.

Social Development

- Build positive relationships with others.
- Understand and follow social rules and expectations.
- Participate in teamwork and group activities.
- Engage with the local community through visits and shared projects.

Cultural Development

- A variety of cultural experiences, festivals, and traditions.
- Different languages, foods, arts, and music from across the world.
- British values (democracy, the rule of law, individual liberty, mutual respect, and

tolerance).

- Celebrations of identity and diversity through inclusive curriculum content.

Implementation Across the Curriculum

SMSC development is embedded in all subjects and areas of school life, including but not limited to:

- PSHE/RSE Curriculum
- RE and Assemblies
- Creative Arts, Music, and Drama
- Outdoor Learning and Therapeutic Provision
- Pupil Voice and School Council
- Educational Visits and Community Links

All staff are expected to model SMSC values and provide opportunities for student-led reflection and discussion. Differentiation and visual tools (e.g. social stories, visual timetables, emotion charts) are used to support pupils with SEND in accessing abstract concepts.

Monitoring and Evaluation

SMSC development is monitored through:

- Learning walks and lesson observations.
- Pupil and parent feedback.
- Personal development trackers and EHCP reviews.
- Staff reflection and professional development.

British Values Statement

We actively promote British values in line with the DfE's guidance by:

- Holding student votes and decision-making activities (democracy).
- Reinforcing expectations through clear, consistent boundaries (rule of law).
- Supporting students to express opinions and preferences (individual liberty).
- Teaching respect for all backgrounds, identities and beliefs (mutual respect and tolerance).

The Emscote School actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. The school will actively promote principles to help students:

- Develop their self-esteem and self-knowledge.
- Distinguish between right and wrong and respect the civil and criminal law of England.
- Accept responsibility for their behaviour and contribute positively to society and more widely.
- promote tolerance and harmony between different cultural traditions and acquire an appreciation and respect for their own and different cultures.

- Respect other people and the protective characteristics set out in the Equalities Act 2010. Everyone in Britain is protected as the Equality Act protects people against discrimination because of the protected characteristics that we all have. Under the Equality Act, there are nine protected characteristics: age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation.
- Develop respect and gain an understanding of democracy and the process which laws are made and applied.

Responsibilities

- Headteacher: Ensures strategic oversight of SMSC provision.
- SLT: Coordinate SMSC planning, CPD, and pupil engagement.
- All Staff: Embed SMSC in teaching and interactions with pupils.

Review

This policy will be reviewed annually or sooner if national guidance changes.